

Patrick Henry Community College Strategic Plan: 2016-2021											2016-17		2017-18			2018-19					
Area	Division	Connects to Mission	Pillar	Goal	Strategy	Method to Assess	Data Source	Impacted Stakeholder(s)	Strategy Lead/Committee	Budget	Results		Revised Goal	Revised Strategies	Revised Budget	Results		Revised Goal (Keep the goal, revise the goal, delete the goal, or add a new goal)	Revised Strategies	Revised Budget	
											M = Met NM = Not Met NA = Not Applicable	PM = Partially Met NM = Not Met NA = Not Applicable				M = Met PM = Partially Met NM = Not Met NA = Not Applicable	M = Met PM = Partially Met NM = Not Met NA = Not Applicable				
Academics	Student Success & Enrollment Services	Student Success	Entry	Remove barriers for new students entering programs of study by incorporating VCC's recommended multiple measures for course placement in math and English in the semester following VCC's communicated and approved measures.	Communicate VCC's recommended multiple measures for course placement in math and English to all faculty, advisors, coaches, and potentially impacted students. Implement processes to incorporate new measures in Center for New Students and with advisors and high school career coaches.	Completion of process for implementing multiple measures data	Coord of Admissions	New students, student development services team, faculty advisors, deans, coaches	SP of Academics	Negligible (time and labor of existing student development services staff)	M	3	None	None	None	M	None	None	None	None	None
Academics	Student Success & Enrollment Services	Student Success	Entry	Ensure student admissions needs have been met by student services office through implementation of newly developed policy and procedures regarding connecting with ISER and ABNE students.	Contact all ISER and ABNE students to ensure their needs were met and offer assistance in the future	Measure enrollment and admission of ISER and ABNE students	Director of Enrollment Management	Financial Aid / Center for New Students	Financial Aid Coordinator / Center for New Students Coordinator	\$5000 (communications technology solutions - i.e., texting, any additional blackboard back office cost)	M	3	None	None	None	PM: Query was run and calls made but return rate of calls and those registering was less than a handful of students.	Delete the goal				
Academics	Student Success & Enrollment Services	Student Success	Completion	Increase the number of credentials awarded by a minimum of 5% utilizing a newly developed process of automatically awarding credentials within one semester of scholastic eligibility.	Develop and implement process for identifying students who are eligible for career studies certificate and certificate. Develop process for awarding embedded credential for which students are eligible.	Once system is created, establish baseline and measure against for 16/17 year	Director of Enrollment Management	Registrar/Students	Registrar		PM	3	NS may be a more sustainable goal	None	None	M: 56.8% increase 388 credentials awarded (2017-18 school year) compared to 649 in 2016-18	Registrar will work with IE on a query to verify and accurately determine those within one course of achieving a credential to facilitate their completing this educational goal.				Funding for a part time position to assist with rebranding in admissions and records/registrar's office is necessary to meet the goal.